



The Clifton Centre
Key Stage 4 Pupils PRU

Pupil Premium Policy 2016-2017

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PUPIL PREMIUM POLICY 2016 - 2017

What is pupil premium? The pupil premium is additional funding paid to schools / PRUs in respect of their disadvantaged pupils (pupils who have been registered for free school meals (FSM) at any point in the last six years (Ever 6 measure) or are looked after by the local authority at any point.) The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals.

In April 2012 this was increased to £623 and from April 2013 was increased to £900 per eligible pupil.

As from April 2014 the amount per pupil is £935.

Children of service personnel receive a lower amount of £300.

Children who are in the care of the local authority receive £1900.

The Clifton Centre priorities / aims:

Through prudent use of the pupil premium allocation the Clifton centre aims for the following:

- To ensure all Pupil Premium pupils leave the Clifton Centre having made at least expected progress if not accelerated progress if their attainment is lower than average
- To have high expectations of all pupils including meeting at least target grades in all subject areas
- To improve attendance / punctuality for those eligible for pupil premium
- To increase enjoyment / engagement of the school curriculum
- To encourage parental participation in supporting achievement and attainment
- To raise aspirations in school and beyond post 16

Pupil Premium Allocation:

- Financial Year 15 – 16 £34,585
- Financial Year 16 – 17 £39,670

How do we decide how the funding is allocated?

The Clifton centre is committed to allocating the pupil premium funding in a way that will have the greatest impact on attainment and achievement. Funding has been allocated based on personalised learning of pupils and on research and evidence from other schools and organisations. Targeted interventions and support are based on a needs analysis that has helped to identify priority classes, groups or individuals. Teachers are also able to apply to help students both inside and outside of lessons. To ensure effective and efficient use of pupil premium funding, activities and interventions are evaluated regularly including the impact of progress of pupils at the end of each academic year.

2015 / 2016 Allocation Pupils eligible for pupil premium have been able to access:

- Smaller teaching groups in all curriculum areas
- Targeted intervention (Small group and one to one) carried out by TAs
- Strategies to improve Literacy and Numeracy including sharing individual literacy and numeracy targets with all curriculum areas.
- Subsidised trips and outside activities.
- Targeted support for individuals, small groups and teachers based on needs analysis by teachers and support staff.
- Additional funding available for the curriculum and pastoral needs of individuals
small groups and classes at the request of teaching and support staff.
- Opportunities for work based learning, including vocational provision/ extended work experience placements/access to college courses
- Referrals to the princes trust Achieve programme
- Staff CPD for the benefit of pupils learning

- Unity radio project
- targeted support to improve attendance and links with families, especially where these were identified as barriers to learning.

Highlights of Educational Impacts

- In 2015/16 50% of pupil premium pupils made good progress in Maths and 38% made accelerated progress. In English 50% made good progress and 50% made accelerated progress.

2016 / 17 Planned allocation

- Continued small groups across the curriculum
- Continuation of strategies to improve literacy and Maths including providing opportunities in all subject areas to promote Literacy and Maths
- Subsidised extended activities and educational visits
- Rewards strategies to improve attendance and punctuality which are key drivers for achievement, points = rewards based on vouchers/reward trips/ and breakfast club
- Target support for individuals / small groups based on needs identified during intervention meetings
- Opportunities built in to the timetable to enhance the curriculum including Film and Media/Music Production/Sport and Fitness
- Additional funding available for the curriculum and pastoral needs of individuals
- Offsite and engaging PE sessions
- Opportunities for work based learning, including vocational provision/ extended work experience placements/access to college courses/alternative provision
- Staff CPD for the benefit of pupils learning
- Targeted support to improve attendance and links with families, especially where these were identified as barriers to learning.